



OUR MISSION STATEMENT

CENTER FOR SERVICE & LEARNING



OUR MISSION IS TO PROVIDE EVERY STUDENT WITH A MEANINGFUL SERVICE OPPORUNITY. WE SEEK TO INSTILL IN THE HEART AND MIND A DESIRE TO GIVE LIFELONG SERVICE.

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2012 DIRECTOR'S MESSAGE

FINDING DAILY HAPPINESS



CASEY PETERSON
DIRECTOR

Boyd K. Packer said “If we learn in order to serve, to give to others, and to feed others, we will find the acquisition of subject matter much easier. We then are trying not to glorify ourselves, but to teach others. Then there will come to us the full meaning of the scripture: “He that findeth his life shall lose

it; and he that loseth his life for my sake shall find it.”

Learning through service has helped nearly 25,000 BYU students this year to discover more meaning through dedicated and selfless acts of service. These student volunteers balance heavy academic

coursework, social pursuits, jobs, and church service. Yet, they discover that the meaning that they find in service leads to daily happiness and increased levels of meaning in their lives as they lose themselves in acts of concern for others.

Opportunities for meaningful service and happiness have led to continued growth in the BYU Center for Service and Learning. This year, four new programs have been added to provide more diverse options for service, more leadership experiences, and more lives to be touched. The amazing thing has been to watch how the resources to support these programs have become available. Allocated money to run programs has not increased in over six years.

The same amount that previously supported programs continues to support existing and additional programs through careful use of these sacred funds. Existing student leaders have trimmed their budgets to allow new programs to begin. As they have carefully tried to account for their money, and tried to do more with less, most have commented that they have felt compensatory blessings in their efforts that have achieved this objective.

In addition to the financial miracles that allow for additional growth and opportunities, the spiritual miracles that occur in the lives of staff, student leaders, and volunteers has shown that divine intervention is supporting the efforts of BYU student volunteers. It is a humbling experience to work every day surrounded by the great students in the Y-Serve office that are finding happiness in their lives through service.

Furthermore, it is humbling to see former students continue to share the happiness of service throughout the world that they were able to learn and practice while here at BYU. They have truly “gone forth to

serve” after their educational experiences, with alumni responding that they continue to be involved in service with 95% continuing to serve in the areas of service they were involved with here at BYU.

Through the efforts here in the Center for Service and Learning, the mission is for meaningful service experiences while here to lead to lifelong learning and service full of meaning. As students take with them a degree and educational interests in academic fields from BYU, it is important they take with them the happiness of service from being kind and doing for others. This is why students serve in Y-Serve.



A NEW TUTORING INNOVATION



THEODORE OKAWA
COMMUNITY SERVICE COORDINATOR

BYU Tutoring Services continues to grow and improve. A proposal was made and approved which could change Tutoring Services at BYU dramatically. A new system to assist students find a tutor which will eventually be linked to BYU's Learning Suites

is under development now. The new system will allow a student to find a tutor by simply clicking a button placed next to a class in which they're enrolled on Learning Suite.

This innovation could increase the number of students requesting tutors from a few hundred each semester to a few thousand thus exponentially increasing the need to recruit tutors. Our Tutoring Program Directors

are excited about developing a system to give more volunteers the opportunity to serve as tutors. The new system is intended to be more user friendly in which tutors and tutees can easily schedule their appointments and better track outcomes.

As the Program Directors and Tutor Council have met to assess the current BYU Tutoring Services, they have felt many students do not know how to find a tutor. The new simplified process of clicking a button on Learning Suite will make tutors more available to tutees and provide many more service opportunities to volunteer tutors.

Having a system built to specifically fit BYU's unique Tutoring Services will be a great step forward in this program's continued progression. We believe it will dramatically improve both the tutors' service experience and the ease at which students can find the tutoring help they need.





SERVING ALONG THE PATHWAY OF LIFE



BECKY SMOOT
COMMUNITY SERVICE COORDINATOR

The Center for Service and Learning is a place where students can find a variety of ways to serve others in the community. In the 2006 October general conference, President Monson said, “Along your pathway of life you will observe that you are

not the only traveler. There are others who need your help. There are feet to steady, hands to grasp, minds to encourage, hearts to inspire, and souls to save.”

In 2012, the Center added three new programs bringing the total to 63 with over 220 student leaders. These student leaders and volunteers are making a difference in others’ lives by reaching out and serving “along the pathway of life.”

One new program is CASA (Court Appointed Special Advocate). This program pairs volunteers with abused and neglected children in the community. The sole concern of the volunteer is to advocate for the interests of these children. The volunteer is required to commit for one year and to serve 10 hours a month. Another new program, Camp Kesem, is a college

student-run summer camp for children ages 6-16 who have a parent with cancer. The volunteers help organize activities (sports, drama, arts and crafts, and other outdoor mini-adventures) and run the week-long camp. The volunteers are required to participate in 20 hours of training to prepare for their service.

The third new program, PAWS (Providing Animal Welfare Services) allows students to become involved in animal welfare service at local shelters and clinics. Volunteers can help with everything from grant writing to mowing lawns, cleaning cages, special animal adoption events, and everything in between.

The fourth new program is Red Cross Services. This program provides volunteers with several community service opportunities. They can join the Disaster Action Team which is a group trained to respond to emergencies, or Community Disaster Education, a program where volunteers teach preparedness skills to the community in Spanish and English settings.

These new programs, along with all the other Y-Serve programs, give BYU students opportunities to help make a difference in the community and help lift others “along the pathway of life.” I look forward to a new year working with these wonderful student volunteers.



SERVICE LEADERSHIP



JANINE GREEN
OPERATIONS SUPERVISOR

There is not a day that goes by that I don't marvel at the selflessness of the countless BYU volunteers and student leaders who give freely of their time to serve fellow students and members of the community.

While the service these students render is not recognition-motivated, in order to promote lifelong selfless service among our student volunteers, the Center launched The Service Leadership Record which is an official document created by the Center for Service and Learning and endorsed by the Dean of Students.

This record contains a summary of service hours, awards, and certificates and is offered to all BYU

students who volunteer through the Center. After logging a minimum of 10 service hours, this record is made available to the student at his or her request. The Service Leadership Record includes a brief description of the student's service by semester and year, their total number of service hours, service recognition awards, certificates, and other special service honors received while at BYU.

This record is intended to assist our student volunteers with graduate and medical school applications and to enhance their resumes by showcasing their exemplary service leadership.

It is our hope that the Service Leadership Record will inspire these wonderful students to continue in selfless service long after their academic courses have been completed, their diploma has been awarded, and their volunteer service at BYU has been concluded.

RECOGNITION AND AWARDS



THE SERVICE LEADERSHIP RECORD

The Service Leadership Record is an official document created by the Center for Service and Learning and endorsed by the Dean of Students. This record contains a summary of service hours, awards, and certificates and is offered to all BYU students who volunteer through the Center. Only hours submitted the semester of service can be verified.



BYU AMERICORPS EDUCATION AWARD

This award provides a \$1132 grant for educational expenses after the completion of 300 hours of volunteer service in one year. This award is limited to program directors and Service Council members who are US citizens. The service must be performed in the state of Utah.



BYU SERVICE CERTIFICATION

This award is offered to all BYU students who take the Learning Through Service class. They must perform 100 hours of community service and devise a capstone project which benefits a community service program or agency.



PRESIDENT'S VOLUNTEER SERVICE

This award is available to all BYU students and offers bronze, silver, gold, and lifetime awards. Students ages 25 or younger (US citizens only) can receive the gold award by performing 250 hours of service in one year.



THE LT. GOVERNOR'S VOLUNTEER RECOGNITION CERTIFICATE

This award is offered to all BYU students who demonstrate exemplary volunteer service to their community. All submissions must be accompanied by a narrative statement and should be no longer than 250 words.

NEW Y-SERVE PROGRAMS

1 CAMP KESEM

Camp Kesem is a college student-run summer camp for children ages 6-16 with a parent who has cancer. For a full week in the summer, volunteers help organize and run camp activities (sports, drama, arts and crafts, and other outdoor mini adventures).



PAWS (Providing Animal Welfare Services) is a program that allows students to become involved in animal welfare service at local shelters and clinics. Volunteers can help with everything from grant writing to mowing lawns, cleaning cages to special animal adoption events, and everything in between.

PAWS 2





Red Cross Services provides volunteers with several community service opportunities. Volunteers can join the Disaster Action Team which is a group trained to respond to emergencies, or Community Disaster Education, a program where volunteers teach preparedness skills to the community in Spanish and English settings. Volunteers can also participate in projects that serve the armed forces.

RED CROSS SERVICES 3



4 CASA

CASA, Court Appointed Special Advocate, pairs volunteers with abused and neglected children in our community. The sole concern of the volunteer is to advocate for the interests of these children.



STUDENT SERVICE HOURS

PROGRAMS

4-H MENTORING

ACCESS

ADAPTIVE AQUATICS

ADOPT-A-GRANDPARENT

ATHLETIC CONNECTION

BEST BUDDIES

BLOOD DRIVES

BOYS AND GIRLS CLUB

BRIGHTER HORIZONS

BYU EXPERIENCE

CASA

CAMP KESEM

CIRCLE K

COMMUNITY ACTION

COMMUNITY CLEAN UP

COMMUNITY OUTREACH

CONEXIONES

COUGAR COACHES

DIETETICS AFTER SCHOOL PROGRAM

FAMILY LITERACY

FRESH. SERVICE CORPS

FRIDAYS KIDS RESPITE

HABITAT FOR HUMANITY

HEADSTART

HEALING

HEALTHCARE

HEART 2 HOME

HOPE

HORSES FOR HEALING

HOSPICE

IMPACT

INDEPENDENCE HIGH SCHOOL

VOLUNTEERS

186

166

2,369

717

234

150

1,182

99

454

293

95

203

304

209

295

1,025

322

119

26

340

1,211

475

243

97

186

870

38

525

423

291

104

195

HOURS

2,141

2,204

2,975

2,779

604

2,453

2,074

1,316

1,422

1,038

1,398

4,988

896

3,881

1,027

2,659

2,559

1,705

543

1,552

4,559

1,624

1,307

543

1,500

4,084

220

1,565

1,972

1,109

1,145

1,575

2012 STATISTICS

KIDS ON THE MOVE	86	560
LOCKS OF LOVE	152	350
PROVO ACTIVITY CENTER	132	598
PAINT-A-WISH	269	495
PARTNERS IN THE ARTS	133	645
PAWS	39	146
PROJECT UPLIFT	515	784
PROJECT YOUTH	171	936
PROVO YOUTH MENTORING	465	4,671
RAH	90	748
RED CROSS SERVICES	45	279
RESPONSE	345	1,354
RHD	599	2,891
SCENIC VIEW	785	1,891
SCOUTING	581	1,309
SEEDS OF SUCCESS	250	766
SERVICE DATES	755	1,540
SERVICE TO THE WORLD	586	1,628
SI (SPANISH INTERPRETERS)	553	2,602
SOUTH FRANKLIN COMMUNITY CENTER	111	900
SPECIAL OLYMPICS TEAM	323	1,660
SPORTS HERO DAY	135	595
STOP AND SERVE	951	1,364
SUB FOR SANTA	123	305
TLC	198	839
TOPS	957	10,557
TUTORING	1,157	11,131
UTAH HEALING ARTS	333	2,606
VINEYARD	573	1,565
Y-ACT	4	50
Y-DAYS	26	1,064
YOUTH DETENTION CENTER	74	471
SERVICE COUNCIL	28	5,912
GRAND TOTAL	24,990	125,499



2012
SERVICE
COUNCIL



PRES. TYLER MURPHEY



VP CHAD MARLER



AARON MOELLER



CAMLYN GIDDINS



KURT GEE



VICTORIA VIOLETTE



RACHELLE WINKEL



JARED HUNT



SERVICE: EVERYBODY WINS

TYLER MURPHEY
SERVICE COUNCIL PRESIDENT

As I reflect on the mission of the Center for Service and Learning I feel like my experience with it can be summed up with a quote by Gordon B. Hinckley. “One of the great ironies of life is this: He or she who serves almost always benefits more than he or she who is served.”

What I find so interesting about this quote is how I see it reflected in the experiences of all the student leaders at the Center as they seek to bring meaning into

the lives of others. The more they invest themselves in bringing meaning to the lives of others, the more meaning, joy and growth they find themselves. The beauty of this pattern is that everybody wins—both the servant and the beneficiary of the service. I see this everyday with the service council as they serve the Program Directors.

I see this in the Program Directors as they serve the volunteers, and I see this with the volunteers as they

serve their fellow men. It has been one of the greatest experiences of my life so far to be a part of this pattern and see it occur in others and in myself.

While service is a broad topic, and there are many reasons to serve, and many benefits of serving, I am simply grateful for the opportunity I have had to both help and witness this patterns of so many of my fellow students in this experience that has become the most valuable part of my college career.



STACEY MCKNIGHT



JENAE FEDDOCK



TIFFANI BODHAINE



CARLA FELICI



LEAH LEHMULLER



WESTON HOLLIS